

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Warm Up: - What are the steps of Scientific Inquiry? - Why there is no set path to this process?</p>	<p>Warm Up: What is scientific theory? Why is it subject to change?</p>	<p>Warm Up: What are the IV and DV for scenario #2? What are the CVs for scenario #2 (list 4)</p>	<p>Warm Up: - What do you know about Astronomy?</p>	<p>Warm Up: - Who was your assigned scientists? - What were their contributions?</p>
<p>Classwork: - Quiz (please set up a make-up day to make up the quiz with Mrs. Uy)</p>	<p>Classwork: - Quiz corrections (go through each question that you missed and find the answer in the NB – list the page # and paragraph they are found on) - Test-checking your progress sheet - E.D. #2,3,4</p>	<p>Classwork: - Go over the answers for scenarios #2 and 5 - Astronomy study guide #1 - Learning goals/scale on astronomy #1</p>	<p>Classwork: - Solar system: a changing model jigsaw - Presentations</p>	<p>Classwork: - Finish all presentations - Solar system: a changing model notes p.23 and 25</p>
<p>Graded/turned in: Grade check with parent signature</p>	<p>Graded/turned in: None</p>	<p>Graded/turned in: E.D. #2 and 5 (14 pts)</p>	<p>Graded/turned in: scientific inquiry learning goals/scale</p>	<p>Graded/turned in: Questions on the key concepts for p. 15, 17, and 19.</p>
<p>Homework: None unless you have missing work</p>	<p>Homework: Finish scenarios 2 and 5 on a separate piece of paper.</p>	<p>Homework: Finish the requirements for the scientific inquiry learning goals/scale</p>	<p>Homework: Generate 3-5 questions on the key concepts for p. 15, 17, and 19.</p>	<p>Homework: Grade check with parent signature</p>